

Research and Perspectives

Read the narrative you have been given. Write a summary of what you believe happened based on the information you have access to.

Make an assertion.

Use a quote from your passage to substantiate your assertion.

Now read “The Incident” passage.

1. How accurate were you? What led to your accurate conclusion(s)?
2. What did you get wrong? What led you to the wrong conclusion(s)?
3. What information do you still need in order to come to a firm conclusion?
4. Who would have that information? How could you verify it?

Comparing Notes

Meet with someone who has each of the other passages. Each time you meet with someone new, follow this process:

1. Each person READS his/her passage.
2. The partners compare stories. Complete the chart for each person's perspective.

NOTE: You will have one blank column because YOU have one of the passages.

Perspective	Is there new information to add to what you know?	Is there conflicting information? What is it?	Is it possible that both people are telling the truth? Explain.
Edwin "Rocky" Fry			
Brick			
Sammy			
Brian Trellis			

Making Assertions

If you were going to make an assertion about what happened, what would you use to substantiate your claim?

Who else would you interview?

What other information (statistics, stories, facts, etc.) would you want to collect?

Research Lessons Learned

1. How can you apply today's lesson to your approach to research?
2. In what ways should you reflect on this activity when looking at sources/collecting information?

